

Report of Workshop on Exam Reforms by AICTE at NITTTR, Chandigarh (9-11,Dec 2019)

This workshop was organised to highlight the importance of Outcome Based Education(OBE) and to initiate examination reforms so that students analytic ability and skills should be judged rather than to judge the memorising capacity of the students.

First day was mostly devoted to explain what outcome based education is. As it is already implemented in our institute and there was also a workshop conducted in this regard recently, most of the points were already known before. After that the focus was shifted to the standard and quality of question paper in the light of Bloom's Taxonomy. A sample question paper was discussed and participants were asked to design one question paper for Mid semester test.

Their main recommendations were:

- The question papers should be designed such that the analytic skills and capacity of students is judged rather than his or her memory capacity.
- The question paper should have only 40-50% of question from Lower order thinking skills (LOTS) and rest from Higher order thinking skills (HOTS).
- The Numerical or problems which are already solved in class should not be repeated in the question paper.
- There should be at least one ill defined question(where some assumption is required) and which has a multiple solution.
- Blooms Taxonomy level (L6) should not be used in question papers as this can be only achieved through creative projects.



Details of Participant:
Gurbuneet Singh,
Assistant Prof.(CED)
G.N.D Engg. College,
Ludhiana.