

ANALYSIS: - FEEDBACK OF FACULTY DEVELOPMENT PROGRAMME:-

**"Pedagogical Tools and Techniques: Effective Teaching & Comprehensive Progress" under TEQIP-III
from 27th May, 2019 to 1st June, 2019**

**At the
Institution Level.**

- ❖ As per the feedback received from the participants it is the best Faculty Development Program among all the other programs they have ever attended in this region.
- ❖ Participants acknowledged the thoughtfulness in facilitating and providing this wonderful learning opportunity to them.
- ❖ They have understood and insisted on that as these days teaching is most challenging profession and teachers need to update themselves according to the requirement of the evolving environment so this kind of FDP should be organized in future also.
- ❖ Among all the other advantages, some of the most highlighting features of this FDP are:
 - A very interactive program kind of one they had never attended before.
 - Experts with ample experience in the field of research, teaching and personality development.
 - FDP was not only based on informing about the ideas but with interaction and brain storming among the participants, how to implement and apply these in classroom were also shared by the experts which resulted in lifelong learning experience.
 - Participants shared their insight into the challenges posed by evolving environment of education, and the expert speakers provided techniques and ideas for meeting these challenges and also for making content delivery more effective and improving teacher student relationship.
 - According to participants, each session was rewarding, informative and full of learning and insightful.

Dr. Nandeep Kaur,

Abd
20/06/2019

coordinator's
FDP.

27th May, 19 to 1st June,

Department of Business Administration
Guru Nanak Dev Engineering College,
Gill Road, Ludhiana-141008 (Pb.)

Name of Event: Pedagogical tools and techniques- Effective teaching and comprehensive skills

In Twinning with: Atal Bihari Vajpayee Government Institute of Engineering & Technology, Pragatinagar, Shimla

Date: 27 May to 1 June 2019

Venue: Testing & Consultancy Seminar Hall, GNDEC, Ludhiana

Course Contents:

1. Concept , Dimensions of Teaching & Standards for Effective teaching
2. Innovative Teaching Pedagogy: New Educational Paradigm
3. Work Life Balance/ Harmonizing Interpersonal Relations
4. Enhancing Personal Effectiveness: Simulations & Exercises.
5. Kaizen Techniques for Teachers & Avoiding of Halo Effect Error.
6. Effective Communication in Classroom/ Engaging Students
7. Student Psychology- Problems & Promises.
8. Role of Spirituality in Education for sustainable development.
9. Using Students' Feedback And Self Evaluation.
10. Learning outcomes - Setting of question papers.
11. Understanding Graduate Attributes of UG Engineering in Teaching Learning Process
12. Design of Rubrics.
13. Right Attitude for teachers for effective teaching

Expert Talks:

- **Dr Navdeep Kaur , co-ordinator of the programme** inaugurated this event in the auspicious presence of **Dr Prem Kumar, Executive Director, Hero Group** who gave a motivational speech along with sharing his life experiences and journey.
- **Dr. Jagwinder Singh, Associate Professor & Head, Department of Humanities & Management, NIT Jalandhar**, guided the participants about how to teach effectively in the classroom. He talked about Vision, Moral & Ethical Correctness. He highlighted the topics related to Dimensions of Teaching, Inspiration related Currencies, Task related Currencies, Relationship related currencies, Personal Related currencies, Vision, Moral & Ethical Correctness, Computing & Technology resources, Gratitude and expression of self, Teacher as a mentor- director- catalyst- makes students curious and enthusiastic, Teacher as a change agent.
- **Dr. Monika Aggarwal, Associate Professor, UIAMS, PU ,Chandigarh** discussed the Techniques for Modern Pedagogy/Concentration Techniques (Video Discussion, Business Games, Case Study, etc.)
- **Dr. Kamal K Jain, Professor, IIM Indore**, gave lecture on Innovative Teaching Pedagogy: New Educational Paradigm. He discussed Case Method– practical problem solving and Role

Play, Lecture, Story Telling, Simulation, Case Method, Practical/labs, games – bring theatre into the classroom. He also talked about Time Management Matrix. He also talked about “Work-Life Balance – Harmonising Interpersonal Relations” – Reasons for poor WLB, Poor Time management and Poor handling of people issues.

- **Dr. Sanjeev Sharma Professor, UIAMS, PU Chandigarh**, delivered his lecture on Enhancing Personal Effectiveness: Simulations & Exercises. He talked about Technology enabled emerging dimensions, Death of distance – borderless world, Knowledge Economy – innovation through empowerment, Business@light, Mega corporations, Integration of Technologies, Economic Warlords. He also discussed the “Kaizen Techniques for Teachers & Avoiding of Halo Effect Error” and suggested “Third Eye” by Pradeep Khandwala – Director IIM to refer.
- **Dr Deepa Sikand Kauts, Associate Professor, Department of Education, GNDU, Amritsar** shared her knowledge with the participants on How to use Students’ Feedback for Self Evaluation. She discussed Learning Outcomes: Cognitive, conative, affective (values), reflective, Use films as a base for learning, Spiral/hidden curriculum,- Moving from 3 C’s to 4 R’s of communication, Relate this to Bloom’s taxonomy to measure influences on - Revised cognitive dimension, psychomotor domain and affective domain.
- **Dr. Ashwani Bhalla, Prof.& Head, Deptt. of Commerce & Management, SCD Government College, Ludhiana** delivered his lecture on Students Leadership / Motivation Techniques in which he discussed the ideas of how to inspire the students and how to train them to be the leader.
- **Dr Inderdeep Singh, Associate Prof., Co-ordinator E-learning Centre, IIT Roorkee**, discussed on “E-learning & Relationships with Education & Pedagogy” and “Portal for online learning – MOOCS / NPTEL / SWAYAM – Providing Awareness & Encouraged for Enrolment”. He encouraged delegates to enrol for Basics of e-learning, NPTEL Classes, Web-ucation. He also described about E-learning in higher education, Economic feasibility by TCS, TCS testing center requires 100-150 registrations from that institute and Faculty members can develop a course independently

Expected benefits derived and how it will be helpful to the college: This course helped me to learn new techniques for effective teaching and how to build synergy between students and with other faculty members. Apart from this I got to know about various online programmes which facilitated me both professionally & personally.